

Contents

Rob Evans - Editor's Foreword

Inga Börjesson - Überlegungen zur europäischen und deutschen Bildungspolitik am Beispiel der 'Lernenden Regionen' - Reflections on European and German education policy and 'learning regions'

Jim Crowther, Akiko Hemmi, Ian Martin & Eurig Scandrett - Real and virtual margins of resistance: the struggle for environmental knowledge and the contribution of information and communication technologies to campaigning

Rosemary Dore & Simone Ribeiro - Political citizenship and the vote of the illiterate in Brazil

Rob Evans & Ewa Kurantowicz - Learning in changing educational landscapes: migration at the margins and biographical narratives of identity in transition

Eduardo Figueira, Timothy Koebnen, Vitor Rosa, Ana Cordeiro, Mónica Aldeia, António Fragoso & Rogério Roque - The relationship between the participation of technical workers in small and medium enterprises in Continuing Vocational Education and Training and company competitiveness: the case of Portugal

Mariangela Giusti - Relationships of learning and change between East European immigrant women and native Italians on their free day off from work

Marcin Golebniak - Learning diasporic identity: The case of Greek Political Refugees in Lower Silesia

Isabel P. Gomes & Alcides A. Monteiro - From the *lived margins* to the *core*: critical landscapes of learning and action in Portuguese EFA courses

Estrella Gualda, António Fragoso & Emilio Lucio-Villegas - Cross-border co-operation: margin-margin relationships to improve development and social integration

Gökçe Güvercin - Learning in union: the case of 'Eğitim Sen' in Turkey

Sol Haring - Digital Narratives – Videography and the Researcher's Learning Process

Sabina Hussain - Literacies and Migration: Challenges for the Field of Adult Education in Germany

Rozalia Ligus - Twenty years of living a life in a suburban community (from the perspective of locals)

Emilio Lucio-Villegas & António Fragoso - Doing expertises? A reflection on the relationships between people and experts in local development

Małgoscia Malec - Marginalization and auto/marginalization of elderly women and men in the small local community

Paul McIntosh - Developing a Reflective Landscape through Imagery and Human Geography

Adrianna Nizjińska - 'A Community of Support': the RANLHE project and learning experiences of non-traditional students in higher education

Chris Parson - A fine balance: community adult education in the margins changes in local authority funding policy

Angela Pilch-Ortega - Informelle Lernprozesse im Spannungsfeld von Marginalisierung und Modernisierung - Informal forms of learning between marginalisation and modernisation

Tudor Pitulac, Alan Milson & Sebastian Năstăuță - Toward Europe by North and East - A Scottish-Romanian approach of the learning communities

Isık Sabırlı-Özysıklı - The Yesiller (Greens) Movement in Turkey from an adult learning perspective

Onur Seçkin - Social movements and adult learning: A story of the women in the environmental social movement in Turkey

Natalia Sokolowicz - Changes in the individual orientations of social workers working in areas in danger of marginalisation

Kyoko Tozawa - Environmental education in the 'local' and 'global' movements - the Parcs Naturels Régionaux (PNR) in France, and the change from 'fusion' to 'synergy' in Japan

Simon Warren - Against Cosmopolitanism? A theoretical exploration of the tensions between Irish-speaking Ireland and post-nationalist multicultural Ireland

Jana Roose, Inês Cadillon, Sofia Santos & António Frago - Local development processes for autonomy and empowerment: the case of Azinhal

The Magdeburg Call 2009